

Laurel Springs School

Standards for English Language Instruction

English 105: Learning for Life

Content Objectives

This course is designed for students preparing for the TOEFL and college as well as adult professionals desiring improved speaking and writing skills. In English 105, students gain an extended vocabulary useful in many personal, academic, and professional situations. Over 700 subject-specific vocabulary words will be learned, facilitating intellectual and scientific conversations and improving familiarity with the academic environment. Aspects of writing and conversation are thoroughly covered in the major academic disciplines: Science, Mathematics, Literature, Art and History. Cultural aspects of being a college student are also covered such as religions, college life and economics.

Communication

1. Discuss issues, policies, and trends (e.g., immigration, world politics).
2. Express and support opinions about topics appropriate to grade level (e.g., writing papers, applying to college).
3. Relate the main theme/idea of a literary selection, news article or conversation.
4. Paraphrase conversations and written information on a variety of topics (e.g., social issues, current events).
5. Write both personal and business letters.

Culture

1. Analyze and discuss patterns of behavior typical of the college-age group in the U.S.
2. Identify, analyze, and discuss various patterns of behavior or interaction typical of the culture studied (e.g., issues of public transportation, religion, dating).
3. Identify, examine, and discuss connections between cultural perspectives and socially approved behavioral patterns.
4. Learn about age-appropriate cultural activities, such as games, sports, and entertainment.
5. Give examples of regionalisms in the target culture/language in relation to vocabulary, expressions, and pronunciation.

Skills Objectives

Listening

1. Listen to conversations as well as vocabulary words in each lesson.
2. Listen to news broadcasts.
3. Listen to short academic talks.
4. Listen to popular music.

Writing

1. Write essays, critiques, summaries, and letters as would be required in college classes.
2. Review essay structure.
3. Write expository essay.
4. Include quotations and citations within an essay.
5. Use proofreading and editing skills.
6. Use outline and rough draft to develop writing.
7. Write in the format of a professional article.
8. Create a bibliography.
9. Create a prospectus.

Speaking

1. Make short presentations.
2. Conduct an interview.
3. Be interviewed.
4. Summarize a text.
5. Describe a work of art using critical terms.
6. Ask for assistance with activities such as banking, registering for class, looking for an apartment.
7. Discuss issues, policies, and trends (e.g., immigration, world politics).

Reading

1. Read the works of contemporary as well as historical authors in many genres.
2. Classify writing into genres.
3. Use dictionary as well as thesaurus to actively increase vocabulary.
4. Distinguish between phrases and clauses.
5. Correct erroneous punctuation.
6. Find particular items of information within a long text.
7. Exchange letters with another student.

Learning Styles Compatibility

Auditory

1. Listen to a variety of material spoken by male and female voices.
2. Play games that include non-verbal sounds.
3. Listen to conversations as well as vocabulary words in each lesson.
4. Listen to news broadcasts.
5. Listen to short academic talks.

Kinesthetic

1. Select and play audio recordings.
2. Complete a self-grading “practice” quiz in each lesson.
3. Learn correct structure by organizing parts of a text on the screen.
4. Follow multiple links within each lesson.
5. Search educational, governmental and commercial websites.
6. Check answers before submitting lesson.
7. Customize personal study environment.

Visual

1. Use lists, charts, tables, graphs and models.
2. Use scientific and mathematical data.
3. Read from screens of varying colors.
4. Study flow charts and maps to understand grammatical concepts.
5. View images of college campuses.
6. View artwork.
7. View scenic photography.

Outline by Lesson

Descriptions of lesson sections:

- a) Vocabulary & definitions
- b) Face to Face conversation--pronunciation & vocabulary recognition
- c) Vocabulary Review
- d) Reading
- e) Comprehension questions
- f) Main assignment
- g) Writing Assignment

Unit I. Science

Lesson 1: The Scientific Method

- a) Vocabulary & definitions
- b) Face to Face--pronunciation & vocabulary recognition
- c) Vocabulary Review
- d) Reading on Occam's razor
- e) Comprehension questions
- f) The Biographical essay
- g) Writing Assignment: select a topic from list provided

Lesson 2: Biology & Life Sciences

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension Questions
- e) Introductory paragraph on Gregor Mendel
- f) Exposition of introductory paragraph
- g) Writing Assignment: write an introductory paragraph

Lesson 3: Earth Sciences & Astronomy

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension Questions
- e) Body paragraph on the water cycle
- f) Exposition of body paragraph
- g) Writing Assignment: write the body paragraphs for your paper

Lesson 4: Chemistry & Physics

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension Questions
- e) Article on Newton's Laws of Motion
- f) Exposition of conclusion
- g) Writing Assignment: write conclusion

Unit II. Mathematics

Lesson 5: **Basic Terms**

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Lesson Reading--Brief history of mathematics
- f) Proofing and Editing--exposition & example
- g) Writing Assignment: proof and edit paper #1

Lesson 6: **Algebra & Calculus**

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Pythagoras article
- f) Writing a Business letter--exposition and example
- g) Writing Assignment: write a sample business letter

Lesson 7. Geometry

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension Questions
- e) Writing Assignment: revise business letter
- f) Review questions for lessons 1-6

Unit III. Literature

Lesson 8: Literary Genres

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) History of the novel
- f) Exposition: Using block quotes
- g) Writing Assignment: questions on using block quotes

Lesson 9: Literary Terms--Narrative fiction

- a) Vocabulary & definitions
- b) Vocabulary Review

- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Jane Austen article
- f) Exposition: Using short quotes & excerpts
- g) Writing Assignment: write paragraph using quotation

Lesson 10: Literary Terms--Poetry & Drama

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) The sonnet
- f) Analyzing a sonnet--exposition & example
- g) Analyze a sonnet--guide questions

Lesson 11. Literary Criticism

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Exposition: Article on literary criticism
- f) Writing Assignment: review questions for lessons 7-11

Unit IV. History

Lesson 12: United States History

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) The Bill of Rights article
- f) Exposition: annotated bibliography exposition
- g) Writing Assignment: write a sample entry for bibliography

Lesson 13: World and European history

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Magna Carta article
- f) Exposition: writing a prospectus

g) Write prospectus for Paper # 2

Lesson 14. Academia

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Article on the Modern Language Association
- f) Exposition: The Works Cited page
- g) Writing Assignment: write 3 works cited entries: book, periodical w/ continuous pagination, Internet resource

Unit V. Mid- Term

Lesson 15: Review of Units 1-4, Submit paper # 2

Lesson 16: Mid-term Exam

Unit VI. Art

Lesson 17. Art Genres

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Impressionism article
- f) Exposition: Finding credible sources
- f) Paper # 3--selecting a topic & list three credible sources

Lesson 18. Art Styles & Periods

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Renaissance Artists article
- f) Exposition: comparison & contrast
- g) Writing Assignment: Outline comparison of art styles

Lesson 19. Art Terms

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition

- d) Comprehension questions
- e) Abstract Art article
- f) Exposition: Parallel sentence construction
- g) Writing Assignment: Write draft of Paper # 3 w/ parallelism

Lesson 20. Viewing and Working with Art

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Writing Assignment: Proof & edit Paper # 3
- f) Review for lesson 17-20

Unit VII. Religion

Lesson 21: Christianity & Judaism

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Religious Holidays
- f) Exposition: Not only/but also
- g) Writing Assignment: Sentences using not only/but also

Lesson 22: Islam

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Feast of Ramadan
- f) Exposition: Subordination
- g) Writing Assignment: sentences using subordination

Lesson 23: Buddhism & Hinduism

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Siddartha Gautama
- f) Exposition: More on subordination
- g) Writing Assignment: review of parallelism, not only/but also, & subordination

Unit VIII. College Life

Lesson 24: Getting Started

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Applying to College
- f) Exposition: Admissions essay
- g) Writing Assignment: Outline for Paper #4

Lesson 25: Education

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Different Kinds of Universities
- f) Exposition: Cohesion
- g) Writing Assignment: Write Admissions essay draft

Lesson 26: College Life

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) The sonnet
- f) Exposition: Coherence
- g) Writing Assignment: Coherence & cohesion checklist

Lesson 27: Graduation, Degrees, and Honors

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Where to live?
- f) Exposition: Finding practical information
- g) Writing Assignment: complete paper # 4

Unit VIII. Commerce/Economics

Lesson 28: Principles of Economics

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Capitalism
- f) Exposition
- g) Writing Assignment:

Lesson 29: Investment & Savings

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) Socialism
- f) Exposition: The Passive Voice
- g) Writing Assignment: Questions on passive voice

Lesson 30: Economic Cycles

- a) Vocabulary & definitions
- b) Vocabulary Review
- c) Face to Face--pronunciation & vocabulary recognition
- d) Comprehension questions
- e) The Mixed Economy
- f) Exposition: Tone & Voice
- g) Writing Assignment: Experiment with tone & voice

Unit X. Finals

Lesson 31: Review Units 5-9

Lesson 32: Final Exam