

Laurel Springs School

Standards for English Language Instruction

English 101: Making Friends

This course is intended for beginning English students from age 6 to adult. Students learn speaking, reading and writing skills. Vocabulary is increased with interactive picture and audio dictionaries. Pronunciation and transcription are learned. Games and stories make learning memorable.

Content Objectives

Communication

1. Ask and answer simple questions using set phrases about personal information and other familiar topics (e.g., family members, weather, pets, school supplies).
2. Identify alphabet and sound-symbol relationships (e.g., “b” as in “boy”).
3. Associate sound and symbols in simple combinations (e.g., “th” in “father”, “oo” in “door”).
4. Identify people and objects based on detailed descriptions (e.g., “Which man is tall”, “Whose apple is red?”).
5. Sort words and phrases into categories (e.g., animals that live on the farm or in the jungle).
6. Restate the main point of a narrative by answering simple questions.
7. Listen to and respond to recorded conversations between native speakers.

Culture

1. Identify celebrations, traditions, holidays, or events of the target culture (e.g., birthdays, New Years).
2. Imitate gestures and courtesy expressions commonly used in the classroom in the target culture (e.g., greet teacher, wave goodbye, say thank you).
3. Identify items from the target culture (e.g., clothing, foods, toys).
4. Tell about typical daily activities of target language peers (e.g., school, home, environment).

Skills Objectives

Listening

1. Listen to audio recordings of dialogues and vocabulary in each lesson.

2. Listen to phonetics drills and examples of grammatical structures.
3. Transcribe simple phrases.
4. Respond to spoken questions.
5. Recognize letter sounds and phonemes by ear.

Writing

1. Compose responses in complete sentences.
2. Demonstrate new grammatical structures.
3. Generate an appropriate response based on conversational context.
4. Use adjectives and adverbs correctly.
5. Compose original sentences using pronouns.
6. Describe location and physical characteristics of an object.
7. Write a short letter to another student.
8. Introduce oneself in a formal and informal style.
9. Describe one's life circumstances (age, schooling, home and family, likes and dislikes, etc).
10. Paraphrase, summarize and restate.

Reading

1. Understand the parts of a sentence and their functions.
2. Read new words by using the phonetic units for pronunciation.
3. Comprehend speaker and main point in a short passage.
4. Decipher agreement, disagreement and opinion in dialogues.
5. Use lists, charts and tables.
6. Show mastery by making corrections and completions.
7. Selecting from lists of possible answers.
8. Differentiating between formal and informal tone.
9. Recognizing humor and emotions in dialogue.
10. Track references by pronoun.
11. Recognize the international phonetic alphabet.

Speaking

1. Repeat phonemes and words aloud until pronunciation is mastered.
2. Repeat lines of dialogue aloud to learn intonation and inflection.
3. Introduce oneself in a formal and informal style.
4. Describe one's life circumstances (age, schooling, home and family, likes and dislikes, etc).
5. Ask for directions.
6. Take part in polite exchanges (using "please," "thank you," "excuse me," etc.)

Learning Styles Compatibility

Auditory

1. Listen to a variety of material spoken by male and female voices.
2. Listen to songs.
3. Play games that include non-verbal sounds.
4. Listen to single words, dialogues and stories.

Kinesthetic

1. Select and play audio recordings.
2. “Click through” colorful flashcards to learn vocabulary.
3. Move and organize objects on the screen.
4. Follow multiple links within each lesson.
5. Check answers before submitting lesson.
6. Customize personal study environment.

Visual

1. Use images to learn new words and concepts.
2. Use lists, charts and tables.
3. Read from screens of varying colors.
4. Study flow charts and maps to understand grammatical concepts.

Outline by Lesson

Description of Lesson Sections:

1. Phonetics (lessons 1-7): Students learn the sounds of the English language
2. Grammar: Students study and practice new grammar points.
3. Vocabulary: New words related to the lesson’s theme are learned through reading and listening.
4. Conversation (lessons 4-36): Students listen to and read a conversation.
5. Exercises: Many forms of practice to learn new grammatical structures.

LESSON 1

Phonetics

Introduction to transcription

English consonants

Difference between the name of the letter in the alphabet & its pronunciation

Pronunciation of letter –s

Pronunciation of letter –g

Pronunciation of letter -c

Vocabulary

Alphabet game

LESSON 2

Phonetics

Open & closed syllable

The role of stress in pronunciation of English vowels

English Vowels

Grammar

Personal Pronouns

Vocabulary

Alphabet game

LESSON 3

Phonetics

English alphabet (complete)

Letter combinations –ar; -or;

Letter combination –ee; -ea

Letter combination -th

Letter combination -sh

Letter combination –ck, - (t)ch

Grammar

Personal Pronouns

Simple Present Tense of verb to be

Present Affirmative of 'be' (include contractions) and present negative of 'be'

Vocabulary

Greetings, nationalities, gender and age

LESSON 4

Phonetics

Unstressed Vowel + -r
Letter –o + l, m, n, th
Letter combination –oo
Letter combination –ou

Grammar

Indefinite Article
Yes/No Questions with 'be' - short answers with 'be' and Wh?'s (Who, What, Where) with 'be'

Vocabulary

Family: Meet the Greens

LESSON 5

Phonetics

Letter combination –oa
Letter combination –o+ l+ other consonant
Letter combination –ow in the end of the word and before –n
Letter combination –oi; -oy

Grammar

Parts of a sentence

Vocabulary

Extended greetings

LESSON 6

Phonetics

Letter combinations –wr, -wh
English Intonation (affirmative sentence)

Grammar

Articles - a, an and the

Vocabulary

The home: rooms and furnishings, colors

LESSON 7**Phonetics**

Letter combination –ing

Letter combination –qu

Letter combination –kn

Intonation of Interrogative Question (general & special questions)

Grammar

Descriptive Adjectives

Vocabulary

How many, how much, numerals 1-20

LESSON 8**Phonetics**

Letter combination i/y + re

Intonation (training)

Grammar

Demonstrative Pronouns and Adjectives: This/that these/those

Vocabulary

Clothing: colors and descriptions, numerals 20-100

LESSON 9

Phonetics

Pronunciation exercises

Grammar

Possessive adjectives and nouns

Vocabulary

Academic subjects

LESSON 10

Phonetics

Pronunciation of the contracted forms of Personal Pronouns + verb to be

Grammar

Conjunctions

Vocabulary

Objects found in kitchen and bathroom

LESSON 11

Grammar

Prepositions: on, in, under, next to, over, between (use some where questions)

Vocabulary

Objects found in living room and bedroom

LESSON 12

Tests & quizzes in Phonetics, Grammar & Vocabulary

LESSON 13

Grammar

More with prepositions (on, next to, across from, between, on the corner of)
Could work well with describing locations

Vocabulary

Eating at table

LESSON 14

Grammar

Present Tense: Affirmative and Negative

Vocabulary

Items used at the beach

LESSON 15

Grammar

Present Tense: Yes/No questions and short answers

Vocabulary

Classroom and office

LESSON 16

Grammar

Simple Present Tense - Wh questions and answers

Vocabulary

Carnival attractions

LESSON 17

Grammar

Count and Non-count nouns

Vocabulary

Garden tools, vegetables and fruits

LESSON 18

Grammar

Present Progressive
Affirmative and Negative

Vocabulary

Camping activities

LESSON 19

Grammar

Present P/C Tense: Yes/No questions and short answers

Vocabulary

Visiting the movie theater

LESSON 20

Grammar

Present P/C Tense - Wh questions and answers

Vocabulary

Eating at a restaurant

LESSON 21

Grammar

Comparison of the two Present tenses

Vocabulary

More fruits and vegetables at the market

LESSON 22

Grammar

There + Be (There is, there are)

Vocabulary

Zoo animals

LESSON 23

Grammar

Simple Past Tense: of Be

Vocabulary

Emotional states

LESSON 24

TESTS of GRAMMAR & VOCABULARY

LESSON 25

Grammar

Simple Past Tense: Regular Verbs

Vocabulary

Objects found at a birthday party

LESSON 26

Grammar

Simple Past Tense: Irregular Verbs

Vocabulary

At an art museum

LESSON 27

Grammar

Simple Past Tense: Affirmative and Negative

Vocabulary

Parks, sporting activities

LESSON 28

Grammar

Simple Past Tense: Yes/No questions and short answers

Vocabulary

Sea animals

LESSON 29

Grammar

Simple Past Tense - Wh questions and answers

Vocabulary

Grocery store

LESSON 30

Grammar

Basic capitalization, Basic punctuation, Basic spelling rules

Vocabulary

Driving, parts of a car

LESSON 31

Grammar

Quantifiers: How much, how many, some, a little, several

Vocabulary

Flowers, gift-giving

LESSON 32

Grammar

Object Pronouns

Vocabulary

Air travel

LESSON 33

Grammar

Possessive Adjectives and Possessive Pronouns Show how possessive adjectives work in relation to possessive pronouns. That's **my** car. That's **mine**.

Vocabulary

Pets, size adjectives

LESSON 34

Word Study

Every

Grammar

Indefinite Pronouns: somebody, anybody

Vocabulary

Indefinite pronouns, the shopping mall

LESSON 35

Grammar

Introduce expressing future time with "be going to"

Vocabulary

Household cleaning, chores

LESSON 36

Comprehensive test